

PERSONAL INFORMATION



GEORGIOS K. ZARIFIS

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Sex MALE | Date of birth 11.11.1970 | Nationality GREEK

Staff category II¹ | Staff function B²

WORK EXPERIENCE

February 2011 - today

Assistant Professor of Continuing Education

Assistant Professor (full-time)

Teaching (undergraduate & postgraduate) and research

Aristotle University of Thessaloniki, Faculty of Philosophy, School of Philosophy and Education, Department of Education.

<http://www.edlit.auth.gr/en>

Higher education

February 2005 - February 2011

Senior Lecturer in Continuing Education

Senior Lecturer (full-time)

Teaching (undergraduate & postgraduate) and research

Aristotle University of Thessaloniki, Faculty of Philosophy, School of Philosophy and Education, Department of Education.

<http://www.edlit.auth.gr/en>

Higher education

September 2014 - June 2015

Adjunct faculty

Instructor (part-time)

Teaching the subject 'Vocational Education and Training' (teaching postgraduate level by distance).

Open University of Cyprus. <http://www.ouc.ac.cy/web/guest/s1/programme/sdm/description>

Higher education

September 2013 - June 2014

Adjunct faculty

Instructor (part-time)

Teaching the subject 'Vocational Education and Training' (teaching postgraduate level by distance).

Open University of Cyprus. <http://www.ouc.ac.cy/web/guest/home>

Higher education

September 2011 - June 2012

Adjunct faculty

Instructor (part-time)

Teaching the subject 'Vocational Education and Training' (teaching postgraduate level by distance).

Open University of Cyprus. <http://www.ouc.ac.cy/web/guest/home>

Higher education

September 2010 - June 2011

Adjunct faculty

Instructor (part-time)

Teaching the subject 'Vocational Education and Training' (teaching postgraduate level by distance).

Open University of Cyprus. <http://www.ouc.ac.cy/web/guest/home>

Higher education

September 2009 - June 2010

Adjunct faculty

Instructor (part-time)

Teaching the subject 'Adult and Continuing Education' (teaching postgraduate level by distance).

Open University of Cyprus. <http://www.ouc.ac.cy/web/guest/home>

Higher education

February 2003 - February 2005

Adjunct faculty

Instructor (part-time)

Teaching the subject 'Continuing Education from a Comparative Perspective' (teaching undergraduate level).

University of Macedonia of Social and Economic Sciences, Department of Educational and Social Policy.

<http://www.uom.gr/index.php?newlang=eng>

Higher education

December 2001 – January 2005

Adjunct faculty

Instructor (part-time)

¹ Annex 7 EAC/47/2014

² Annex 7 EAC/47/2014

Teaching the subjects 'Continuing Education and Lifelong Learning: Theory and practice' and 'Vocational Education and Training' (teaching undergraduate level), and 'Adult Learning Theories & Educational Methodology', 'Planning and organisation of Continuing Education programmes' (teaching postgraduate level) Aristotle University of Thessaloniki, Faculty of Philosophy, School of Philosophy and Education, Department of Education.
<http://www.edlit.auth.gr/en>
 Higher education

EDUCATION AND TRAINING

January 1996 - June 2000

PhD in Continuing Education

EQF level 8

University of Warwick (UK) <http://www2.warwick.ac.uk/> Dept. of Continuing Education
 Adult and continuing education, VET; social research (comparative methodology, qualitative & quantitative research methods), scientific argumentation, academic writing.

September 1994 - August 1995

MA in International and Comparative Studies in Continuing Education

EQF level 7

University of Warwick (UK) <http://www2.warwick.ac.uk/> Dept. of Continuing Education
 Adult and continuing education, HRD, social research (historical and comparative methodology), academic writing.

September 1988 - July 1993

Ptychion (4 years University Bachelor degree specialised in Education)

EQF level 6

Aristotle University of Thessaloniki AUTH (Greece) www.auth.gr Department of Philosophy, Education and Psychology
 Education (school education, adult education, history of, curriculum development, teacher training)
 Philosophy (systematic, analytical, history of), Psychology (social, school, cognitive, developmental, clinical),
 Teaching practice (6 months)

PERSONAL SKILLS

Mother tongue(s) Greek

Other language(s)

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken interaction	Spoken production	Academic
English	C2	C2	C2	C2	C2
French	B1	B2	B2	B1	B1

Levels: A1/2: Basic user - B1/2: Independent user - C1/2 Proficient user
 Common European Framework of Reference for Languages

Job-related skills

- Competent academic writer and reviewer.
- Proficient researcher using both quantitative and qualitative methods of analysis.
- Exceptional listener and communicator who effectively conveys information verbally and in writing.
- Highly analytical thinking with demonstrated talent for identifying, scrutinizing, improving, and streamlining complex work processes.
- Computer-literate performer with extensive software proficiency covering wide variety of applications.
- Flexible team player who thrives in environments requiring ability to effectively prioritize and juggle multiple concurrent projects.
- Proven relationship-builder with unsurpassed interpersonal skills.
- Goal-driven leader who maintains a productive climate and confidently motivates, mobilizes, and coaches employees to meet high performance standards.
- Personable professional whose strengths include cultural sensitivity and an ability to build rapport with a diverse workforce in multicultural settings.
- Results-driven achiever with exemplary planning and organizational skills, along with a high degree of detail orientation.
- Innovative problem-solver who can generate workable solutions and resolve complaints.
- Resourceful team player who excels at building trusting relationships with customers and colleagues.
- Seasoned professional whose honesty and integrity provide for effective leadership and optimal business relationships.
- Highly adaptable, mobile, positive, resilient, patient risk-taker who is open to new ideas.
- Productive worker with solid work ethic who exerts optimal effort in successfully completing tasks.
- Dependable, responsible contributor committed to excellence and success.
- Loyal and dedicated manager with an excellent work record.
- Energetic performer consistently cited for unbridled passion for work, sunny disposition, and upbeat, positive attitude.
- Conscientious go-getter who is highly organized, dedicated, and committed to professionalism.
- Confident, hard-working employee who is committed to achieving excellence.
- Highly motivated self-starter who takes initiative with minimal supervision.
- Enthusiastic, knowledge-hungry learner, eager to meet challenges and quickly assimilate new concepts.

ADDITIONAL INFORMATION

Memberships

Member of the 'Hellenic Pedagogical Society' (1997).
Member of the 'International Centre for Education in Development' (INCED) (1998).
Member of 'Warwick Graduate Association' (WGA) (2000).
Member of the 'Balkan Society for Education and Pedagogy' (BASOPED) (2001).
Member of the 'European Society for Research on the Education of Adults' (ESREA) (since 2003).
Elected Member of the Steering Committee of ESREA for three consecutive periods (2008-2010, 2011-2013, 2014-2016).
Details are available at: http://www.esrea.org/steering_committee?l=en
Convenor of the ESREA Research Network on Adult Educators, Trainers and their Professional Development (ReNAdET) 2008-today <http://www.esrea-renadet.net>

Organisation of Conferences & Scientific Meetings

Educating the adult educator: Quality provision and assessment in Europe
ESREA Research Network on Adult Educators, Trainers and Their Professional Development:
Inaugural meeting 6 - 8 November 2009, University of Macedonia Thessaloniki, Greece
Details are available at: <http://esrea-renadet.net/>

Validation of professional development in Grundtvig courses:
European Conference 7 - 11 December 2011, Thessaloniki, Greece
Details are available at: <http://www.ginconet.eu/conferences/thessaloniki>

BACK TO WORK - The role of validation of competences in professional counselling of adults:
International Conference 7 - 8 December 2012, Thessaloniki, Greece
Details are available at: <http://www.backwork.eu/en/conference-overview>

VITA: Validation of service-oriented learning outcomes with an innovative IT-based Assessment and Evidencing system
Transnational meeting 24-26 April 2013, Aristotle University of Thessaloniki, Research Committee, Thessaloniki, Greece
Details are available at: <http://vita-eu.org/index.php?id=1>

DIALOGUE- Bridges between Research and Practice in ULLL
Thematic Working group meetings (Quality & Learning & Guidance) 26-29 June 2012, Aristotle University of Thessaloniki, Faculty of Philosophy, Thessaloniki, Greece
Details are available at: <http://dialogue.eucen.eu/PartnerMeetings>

ESREA|ReNAdET Atheneum #1
Biennial experts' meeting on discussing issues pertaining researching identity and professional practices of adult educators in Europe, 9-11 June 2014, Aristotle University of Thessaloniki, Faculty of Philosophy, Thessaloniki, Greece.
Details are available at: <http://esrea-renadet.net/>

Participation to European Mobility Programmes

Under the ERASMUS+ Mobility Programme I am academic coordinator of mobility agreements (students and staff) with the following higher education institutions for the period 2014-2020/21:

1. Aarhus Universitet (Denmark).
2. Dolnoslaska Szkola Wyzsza (Poland).
3. Eberhard-Karls-Universität Tübingen (Germany).
4. Humboldt Universität zu Berlin (Germany).
5. Istanbul Üniversitesi (Turkey).
6. Linköpings Universitet (Sweden).
7. Marmara Üniversitesi (Turkey).
8. Middle East Technical University (Turkey).
9. Open University of Cyprus (Cyprus).
10. Suleyman Demirel Üniversitesi (Turkey).
11. Tallinna Ülikool (Estonia).
12. Tampereen Yliopisto (Finland).
13. Universidad De Sevilla (Spain).
14. Università degli Studi Roma Tre (Italy).
15. Universität Bielefeld (Germany).
16. Universität Duisburg-Essen (Germany).
17. Universitatea de Vest din Timișoara (Romania).
18. Universitatea din Pitești (Romania).
19. Université de Genève (Switzerland).
20. University of Coimbra (Portugal).
21. University of Pécs (Hungary).
22. Zurich Universität (Switzerland).

Participation to Scientific Committees & Editorial Boards

- Elected Member of the *ESREA Steering Committee* 2013-2016 <http://www.esrea.org>
- Elected Member of the *ESREA Steering Committee* 2010-2013 <http://www.esrea.org>
- Elected Member of the *ESREA Steering Committee* 2008-2010 <http://www.esrea.org>
- Member of the advisory editorial board of RELA (European Journal for Research on the Education and Learning of Adults), University of Linköping, Sweden.
- Member of the editorial board of JACE (Journal of Adult and Continuing Education), University of Manchester, UK.
- Member of the editorial advisory board of SENSE Publishers Book Series 'Research on the Education and Learning of Adults'.

Networking

I am a co-convenor of the ESREA thematic research network (Research Network on Adult Educators, Trainers and their Professional Development - ReNAdET) entirely devoted to the adult educator and trainer in Europe (<http://www.esrea-renadet.net>). The scope of the network is to provide an ongoing forum for adult educators, trainers and practitioners from a range of disciplines and professional settings whether formal or non-formal (such as further education, VET and adult learning settings, counseling & guidance authorities, higher education and other academic settings, learning organizations and working environments), to contemplate, discuss, reflect and debate issues in relation to their education & training, professional development, roles & effective practices, recruitment, employment situation and working conditions.

Academic Expertise & Research Interests

I have a strong background in philosophy, education and psychology with specialization in education and pedagogy. My area of expertise is Continuing Education with specific interest in the development of educational methodologies for accommodating adult learning. My research focuses primarily on adult educators' training and professionalization. Research interests also include the study of adult participation in organised educational and training activities, and the comparative examination of NVAE (non-vocational adult education), VET (vocational education and training) and CPD (continuing professional development) policies and practices in South-Eastern Europe and the Balkans.

Teaching Experience and Teaching Subjects^(taught in Greek)

<i>Title</i>	Adult and Continuing Education in Southern Europe: A comparative approach of policies and practices
<i>Level</i>	Undergraduate course (3 rd & 4 th year of studies)
<i>ECTS</i>	6

<i>Title</i>	Continuing Education and Lifelong Learning: Theory and Practice
<i>Level</i>	Undergraduate course (3 rd & 4 th year of studies)
<i>ECTS</i>	6
<i>Title</i>	Vocational Education and Training: Programme Design and Delivery
<i>Level</i>	Undergraduate course (3 rd & 4 th year of studies)
<i>ECTS</i>	6
<i>Title</i>	Continuing Education in the European Union: Policies and Practices in the Member States
<i>Level</i>	Undergraduate course (3 rd & 4 th year of studies)
<i>ECTS</i>	6
<i>Title</i>	The role of critical reflection in adult education and learning
<i>Level</i>	Undergraduate (3 rd & 4 th year of studies)
<i>ECTS</i>	6
<i>Title</i>	Adult participation in Education
<i>Level</i>	Undergraduate course (3 rd & 4 th year of studies)
<i>ECTS</i>	6
<i>Title</i>	Adult educators in Europe: issues of identity building and professional development
<i>Level</i>	ERASMUS course for incoming undergraduate and postgraduate students
<i>ECTS</i>	6
<i>Title</i>	Learning Environments: Issues of skill development in the workplace
<i>Level</i>	Postgraduate (Master Level course module)
<i>ECTS</i>	10
<i>Title</i>	Assessing learning in Continuing Education programmes
<i>Level</i>	Postgraduate (Master Level course module)
<i>ECTS</i>	10
<i>Title</i>	Access and participation in organised educational activities for adults
<i>Level</i>	Postgraduate (Master Level course module)
<i>ECTS</i>	10
<i>Title</i>	Theoretical and practical approaches of critical reflection in adult learning and education
<i>Level</i>	Postgraduate (Master Level course module)
<i>ECTS</i>	10

Teaching Under the LLP
ERASMUS Teaching Staff
Mobility and other exchange
schemes (taught in English)

<i>Period</i>	8 - 13 December 2014
<i>Level</i>	Postgraduate/Doctoral
<i>University/HE Institution</i>	University of Duisburg-Essen, Germany
<i>Period</i>	6 - 11 April 2014
<i>Level</i>	Postgraduate/Doctoral
<i>University/HE Institution</i>	University of Tampere, Finland
<i>Period</i>	3 - 5 April 2014
<i>Level</i>	Postgraduate/Doctoral
<i>University/HE Institution</i>	University of Latvia, Latvia
<i>Period</i>	9 - 14 December 2013
<i>Level</i>	Postgraduate/Doctoral
<i>University/HE Institution</i>	University of Duisburg-Essen, Germany
<i>Period</i>	7 - 14 November 2011

<i>Level</i>	Postgraduate/Doctoral
<i>University/HE Institution</i>	University of Tallinn, Estonia
<i>Period</i>	17 - 24 January 2011
<i>Level</i>	Postgraduate/Doctoral
<i>University/HE Institution</i>	Open University of Cyprus, Cyprus
<i>Period</i>	6 - 9 December 2010
<i>Level</i>	Postgraduate/Doctoral
<i>University/HE Institution</i>	University of Tampere, Finland

Participation in Educational and Research Projects^(Selection)

<i>Duration</i>	January 2015 - June 2015
<i>Title of the programme</i>	Plan for joint actions by national social partners of Greece to restore confidence and strengthen their efficient participation in social dialogue: Sub-project 3 "Social dialogue for vocational education and training issues"
<i>Duration</i>	January 2015 - December 2015
<i>Title of the programme</i>	NESET 2 Scientific Coordinator - Network of experts on the social dimension of education and training
<i>Duration</i>	December 2014 - November 2016
<i>Title of the programme</i>	PROMOTE - Promoting and Validating Key Competences in Mobility and Traineeships in Europe
<i>Duration</i>	September 2014 - November 2016
<i>Title of the programme</i>	IMPACT - IT-based Methodology for promoting, assessing and validating competence oriented learning and training.
<i>Duration</i>	February – June 2014
<i>Title of the programme</i>	Study on adult learners in digital learning environments
<i>Duration</i>	August – December 2013
<i>Title of the programme</i>	Study on skill mismatch policies and practices in the EU
<i>Duration</i>	January 2013 - July 2015
<i>Title of the programme</i>	Development of Lifelong Learning Centres (KDBM) http://www.gsae.edu.gr/index.php/kdvmart
<i>Duration</i>	September 2012 – December 2013
<i>Title of the programme</i>	ECVET National Team of Experts http://www.iky.gr/ecvet
<i>Duration</i>	March 2012 – February 2013
<i>Title of the programme</i>	Study on "Developing the adult learning sector, Lot 1: Quality in the Adult Learning Sector" (EAC/26/2011) ec.europa.eu/education/adult/doc/quality_en.pdf
<i>Duration</i>	February 2012 - January 2014
<i>Title of the programme</i>	VITA: Validation of service-oriented learning outcomes with an innovative IT-based Assessment and Evidencing system (519132-LLP-2011-DE-KA3-KA3MP) http://vita-eu.org
<i>Duration</i>	August 2011 - December 2011
<i>Title of the programme</i>	Capitalizing on Validpack: going Europe wide CAPIVAL (511883-LLP-1-2010-RO-KA4-KA4MP) http://www.capival.eu
<i>Duration</i>	February 2011 - December 2013
<i>Title of the programme</i>	DIALOGUE- Bridges between Research and Practice in ULLL (510799-LLP-1-2010-1-BE-GRUNDTVIG-GNW) http://dialogue.eucen.eu/
<i>Duration</i>	February 2011 - January 2013
<i>Title of the programme</i>	BACK TO WORK: Counselling returning migrants and unemployed (2010-1-RO1-LEO05-07460) http://www.backwork.eu/
<i>Duration</i>	January 2010 - December 2013
<i>Title of the programme</i>	Enhancing adult distance teaching and learning in higher education: the case of the Open University http://www.ouc.ac.cy/index.php?page=res_programs_research&lang=gr
<i>Duration</i>	March 2010 - February 2011
<i>Title of the programme</i>	Study on "Assessment of the impact of ongoing reforms in education and training on adult learning sector (2nd phase)" (EAC/15/2009-LOT2) http://adultlearningbudapest2011.teamwork.fr/docs/Ongoing-Reforms-Adult-Learning-Final-Report.pdf

<i>Duration</i>	September 2009 - September 2012
<i>Title of the programme</i>	GINCO: Grundtvig International Network of Course Organisers (503706-LLP-1-2009-1-BE-GRUNDTVIG-GNW) http://www.ginconet.eu/
<i>Duration</i>	September 2009 - December 2011
<i>Title of the programme</i>	PALADIN: Promoting Active Learning and Ageing of Disadvantaged Seniors (502217-LLP-1-2009-1-PT-GRUNDTVIG-GMP) http://www.projectpaladin.eu/
<i>Duration</i>	March - December 2009
<i>Title of the programme</i>	Study on “Measures for Implementing the Action Plan for Adult Education: Study on key competences for adult learning staff” (EAC/11/08-LOT2) http://ec.europa.eu/education/more-information/doc/2010/keycomp.pdf
<i>Duration</i>	January - November 2007
<i>Title of the programme</i>	Study on “Trainers in Vocational Education and Training – key actors to make lifelong learning a reality in Europe” (EAC/09/06-OJ Nr. 2006/S 105-111823)
<i>Duration</i>	January - November 2007
<i>Title of the programme</i>	Study on “Adult Learning Professions In Europe - ALPINE” (EAC/35/06-OJ Nr. 2006/S 133-141937) http://ec.europa.eu/education/more-information/doc/adultprofreport_en.pdf
<i>Duration</i>	January 2005 - August 2005
<i>Title of the programme</i>	Study on “Developing Local Learning Centres and Learning Partnerships as part of Member States Targets for reaching the Lisbon Goals in the field of Education and Training” http://www.ec.europa.eu/education/policies/2010/studies/locallearning.pdf
<i>Duration</i>	May - October 2004
<i>Title of the programme</i>	Professional Training of Aristotle University of Thessaloniki Medical Teachers
<i>Duration</i>	July 2003 - January 2004
<i>Title of the programme</i>	Development of an Open System for Continuing Training and Qualification of Professionals in the Field of Environmental Protection (Goulandris Museum of Natural History)
<i>Duration</i>	May - October 2003
<i>Title of the programme</i>	Professional Training of Aristotle University of Thessaloniki Medical Teachers
<i>Duration</i>	18 - 30 August 2002
<i>Title of the programme</i>	Knowledge Societies, Lifelong Learning, and Changing Higher Education
<i>Duration</i>	April - August 1994
<i>Title of the programme</i>	Social Rehabilitation of Greek Repatriates
<i>Duration</i>	October 1993 - March 1994
<i>Title of the programme</i>	Organisation and Development of Environmental Education Programmes

Conference and Seminar Presentations
(Selection in English only)

<i>Place</i>	Bonn (Germany)
<i>Organiser</i>	German Institute for Adult Education (DIE) and Bielefeld University within the ESREA research network “Adult Educators, Trainers and their Professional Development” (ReNADET)
<i>Dates</i>	1-3 November 2013
<i>Conference Title</i>	Professionalisation of Adult Educators - International and Comparative Perspectives
<i>Title of Presentation</i>	What does it take to develop professional adult educators? Identification and modeling of comparable competences in the European context
<i>Place</i>	Berlin (Germany)
<i>Organiser</i>	Humboldt Universität zu Berlin & ESREA
<i>Dates</i>	4-7 September 2013
<i>Conference Title</i>	Changing configurations of adult education in transitional times
<i>Title of Presentation</i>	Reconfiguring the elements of quality assurance in adult learning in Europe
<i>Place</i>	Paris (France)
<i>Organiser</i>	Pierre and Marie Curie University
<i>Dates</i>	25 October 2012

- Conference Title* **Validation of competences as pathway towards professionalisation of the adult learning staff**
Title of Presentation **Validation as a tool, validation as a trend: Forging a pathway to quality for adult educators in Europe**
Place Nottingham (UK)
Organiser ESREA Network on Policy Studies in Adult Education | University of Nottingham, School of Education
Dates 10 - 12 February 2012
- Conference Title* Trans-nationalization of Educational Policy Making: Implications for Adult and Lifelong Learning
Title of Presentation **Challenging the 'European Area of Lifelong Learning': a critical response after a decade of ongoing adjustments**
Place Tallinn (Estonia)
Organiser ESREA-ReNADET, VET & Culture Network & Tallinn University
Dates 9-11 November 2011
- Conference Title* The futures of adult educator(s): agency, identity and ethos
Title of Presentation **The identity of adult educators in the context of the Open University as perceived by themselves and their students: a case study**
Place Glasgow (UK)
Organiser University of Glasgow | CR&DALL
Dates 29 March 2011
Seminar Title Lifelong Learning Strategy and Adult Education in Europe (CR&DALL Seminar Series 2011-2012)
Title of Presentation **Lifelong Learning in Europe: Living and Learning Together?**
Place Helsinki (Finland)
Organiser ATS
Dates 7 December 2010
- Conference Title* Vanishing Adulthood - Seminar on the 70th anniversary of Finnish Society for Research on Adult Education (ATS)
Title of Presentation **Adulthood as a European challenge: implications for a growing community of European adult educators at a time of economic and social unrest - the South-Eastern experience**
Place Tampere (Finland)
Organiser University of Tampere
Dates 3 - 4 December 2010
Seminar Title Trans-nationalization of Qualifications (3rd TQF meeting) – Who Sets the Agenda in Lifelong Learning? Trans-nationalization of Qualifications Framework: Challenges to Cross-national Research, Practice, Policy Relations
Title of Presentation **Dominant and hidden agendas in lifelong learning: the significance of language and language use in European policy research**
Place Brussels (Belgium)
Organiser PALADIN project consortium
Dates 16 November 2010
- Conference Title* New Generation of Learning Strategies
Title of Presentation **What is a disadvantaged senior? Being aged, being active and being at risk**
Place Eskisehir (Turkey)
Organiser Anadolu University | IODL&ICEM
Dates 6 - 8 October 2010
- Conference Title* IODL&ICEM 2010 Joint Conference and Media Days
Title of Presentation **Researching adult distance teaching and learning at the Open University of Cyprus and the Hellenic Open University**
Place University of Linköping (Sweden)
Organiser ESREA | University of Linköping
Dates 23 - 26 September 2010
- Conference Title* Adult Learning in Europe – understanding diverse meanings and contexts | 6th European Research Conference organized by ESREA
Title of Presentation **Building self-efficacy for self-direction scales to improve learning and development of disadvantaged seniors**
Place Sofia (Bulgaria)

- Organiser* PALADIN project consortium
Dates 18 - 19 June 2010
Conference Title Adult education and local development: Promoting active learning
Title of Presentation **Developing Self-directed Learning Readiness Scales for seniors at a disadvantage, in 5 specific areas**
Place Tampere (Finland)
Organiser University of Tampere
Dates 18 - 19 December 2008
Conference Title Trans-nationalization of Qualifications (1st TQF meeting) – Educational Reflections
Title of Presentation **The EQF for lifelong learning and its implications for adult educators and trainers**
Place Pitești (Romania)
Organiser University of Pitești
Dates 5 - 8 June 2008
Conference Title Education Facing Contemporary World Issues
Title of Presentation **The role of language and the use of contextualised experience in comparative social research**
Place Leiden (The Netherlands)
Organiser RvB
Dates 24 - 25 October. 2007
Conference Title Trainers in Europe: Studies on trainers in vocational education and training – key actors to make lifelong learning a reality?
Title of Presentation **Evaluation of studies and results**
Place Seville (Spain)
Organiser ESREA | University of Seville
Dates 20 - 23 September 2007
Conference Title Adult learning and the challenges of social and cultural diversity: Diverse lives, cultures, learning and literacies | 5th European Research Conference organized by ESREA
Title of Presentation **The role of the University as a socio-political agent in defining and promoting Social Justice, Freedom & Peace: Reflecting on some voices from the Balkans**
Place Bucharest (Romania)
Organiser BASOPED | University of Bucharest
Dates 29 June - 1 July 2006
Conference Title The role of Values in education in the Balkans
Title of Presentation **Is there a role for values and ethics in research in adult and continuing education? Issues of choice and influence of research practices and methods from a reflective perspective**
Place Belgrade (Serbia)
Organiser BASOPED | University of Belgrade
Dates 1 - 3 July 2005
Conference Title *Lifelong Learning in the Balkan Countries*
Title of Presentation **Lifelong Learning in Greece – National Report**
Place Wrocław (Poland)
Organiser ESREA | Dolnoslaska Szkola Wyzsza
Dates 16 - 19 September 2004
Conference Title Between 'Old and 'New' Worlds of Adult Learning | 4th European Research Conference organized by ESREA
Title of Presentation **Motivation, reflection and transformative learning in Balkan languages learning programmes**
Place Ochrid (FYRoM)
Organiser BASOPED | Ochrid
Dates 9 - 11 May 2003
Conference Title Intercultural education in the Balkan countries

- Title of Presentation* **Adult participation motives in Balkan languages learning programmes: A pilot research study of the types of participation motives of adults, in language activities at the Institute of Balkan Studies (IMXA) and the School of Modern Greek Language of the Aristotle University of Thessaloniki (SMGL/AUTh)**
- Place* University of Warwick (United Kingdom)
- Organiser* Department of Continuing Education
- Dates* 26 May 1998
- Seminar Title* Comparative Research in Education: Methodological Issues
- Title of Presentation* **Analysis of individual cases and the importance of text in case-oriented comparison**
- Place* Sheffield (United Kingdom)
- Organiser* University of Sheffield
- Dates* 11 - 13 April 1998
- Conference Title* Crossing Boundaries
- Title of Presentation* **Crossing Thresholds and Images of Self: A Learning Model**
- Place* Oxford University (United Kingdom)
- Organiser* BACE
- Dates* 11 - 15 September 1997
- Conference Title* Education and Geopolitical Change
- Title of Presentation* **Emotional and Cognitive Change and Stability in the Transition from Higher Education to Work**
- Place* Athens (Greece)
- Organiser* ESRLI
- Dates* 26 - 30 August 1997
- Conference Title* Research on Learning and Instruction
- Title of Presentation* **Learning in Transition: The Experience of EU Postgraduate Students of Human and Social Science in a British University**
- Place* University of Warwick (United Kingdom)
- Organiser* Department of Continuing Education
- Dates* 9 January 1997
- Conference Title* Managing Comparison in Continuing Education and Professional Development Research
- Title of Presentation* **The Comparative in Post-Modern Research**
- Place* Athens (Greece)
- Organiser* CESE
- Dates* 13 - 18 October 1996
- Conference Title* Comparative Education in Europe
- Title of Presentation* **Vocational Education and Training Policy for Young Adults in the European Union: A Comparative Study in Three EU Member States**

List of Books (edited and co-edited), Monographs and Book Chapters
(Selection in English and Greek)

- Type of Publication* Book chapter contained in the forthcoming volume with the title 'Professionalisation of Adult Educators: International and Comparative Perspectives', edited by W. Jütte & S. Lattke. Frankfurt am Main: Peter Lang Verlag.
- Year of publication* 2015
- Title of Publication* **Identification of key comparable professional competences for adult educators in the European context: a proposed model framework**
- Other information* Available at: <http://www.gkzarifis.com/publications>
- Type of Publication* Book chapter contained in the forthcoming volume with the title 'Reimagining the Purpose of Schools and Educational Organisations: Developing Critical Thinking, Agency, Beliefs in Schools and Educational Organisations' edited by A. Montgomery & I. Kehoe. Dordrecht: Springer.
- Year of publication* 2015 [forthcoming]
- Title of Publication* **Reimagining school as a space for building learning partnerships for all**

- Other information* Available at: <http://www.gkzarifis.com/publications>
- Type of Publication* Book chapter contained in the forthcoming volume with the title 'International Perspectives on Older Adult Education: Research, Policies and Practice', that will be edited by Brian Findsen and Marvin Formosa. Dordrecht: Springer.
- Year of publication* 2015 [forthcoming]
- Title of Publication* **Educational gerontology in Greece and Cyprus**
- Other information* Available at: https://www.academia.edu/4462584/Educational_gerontology_in_Greece_and_Cyprus
- Type of Publication* Book chapter contained in the volume with the title 'Learning across generations: Contemporary issues in older adult education', edited by Sabina Jelenc Krašovec, Marvin Formosa and Bernhard Schmidt-Hertha. ISBN: 978-94-6209-900-5. Rotterdam: Sense Publishers.
- Year of publication* 2014
- Title of Publication* **Promoting lifelong learning for disadvantaged seniors in Europe: issues of access and participation in a time of crisis**
- Other information* pp: 121-130. Available at: https://www.sensepublishers.com/media/2164-learning-across-generations-in-europe-%28Complimentary_Copy%29.pdf
- Type of Publication* Book chapter contained in the volume with the title 'Men Learning through Life', edited by Barry Golding, Rob Mark and Annette Foley. ISBN: 978-1-86201-828-0. Leicester: NIACE
- Year of publication* 2014
- Title of Publication* **Men and learning in Greece**
- Other information* pp: 179-195. Available at: https://www.academia.edu/3468505/Men_and_learning_in_Greece
- Type of Publication* **Co-edited book published in English in the Springer Lifelong Learning Book Series Vol. 19. ISBN: 978-94-007-7298-4. Dordrecht: Springer**
- Year of publication* 2014
- Title of Publication* **Challenging the 'European Area of Lifelong Learning': a critical response**
- Other information* Contains 26 chapters – 333 pages. Available at: <http://www.springer.com/new+%26+forthcoming+titles+%28default%29/book/978-94-007-7298-4>
- Type of Publication* Book chapter contained in the volume with the title "Promoting conscious and active learning and aging: How to face current and future challenges" edited by A. Lima Oliveira, C.M. Coimbra Vieira, M. Pedrosa De Lima, L. Alcoforado, S.M. Ferreira & J.A. Ferreira. ISBN: 978-989-26-0732-0. Coimbra: Imprensa da Universidade de Coimbra
- Year of publication* 2013
- Title of Publication* **Who is a disadvantaged senior in Europe? main identifiers for assessing efficacy for self-directed learning of those being aged and at risk**
- Other information* pp: 87-112. Available at: https://www.academia.edu/4462602/Who_is_a_disadvantaged_senior_in_Europe_main_identifiers_for_assessing_efficacy_for_self-directed_learning_of_those_being_aged_and_at_risk
- Type of Publication* **Co-edited book published in English containing the International Conference Proceedings of the "Back to Work" consortium that was held in Thessaloniki (Greece) 7-8 December 2012. ISBN: 978-88-7587-661-6. Bologna: MEDIMOND s.r.l.**
- Year of publication* 2012
- Title of Publication* **Back to Work-The Role of Validation of Competences in Professional Counseling of Adults**
- Other information* Contains 22 chapters – 116 pages. Available at: www.academia.edu/attachments/30401726/download_file
- Type of Publication* **Co-edited book published in English containing the International Conference Proceedings of the 2nd ESREA|ReNADET meeting that was jointly organised with the VET & CULTURE Network in the University of Tallinn, (Estonia) 9-11 November 2011. (ISBN: 978-9949-29-058-1, ERIC Index number: ED508475)**
- Year of publication* 2012
- Title of Publication* **The Futures of Adult Educator(s): Agency, Identity and Ethos**
- Other information* Contains 13 chapters – 119 pages. Available at: www.academia.edu/attachments/27600590/download_file
- Type of Publication* **Book chapter included in the book "Beruflichkeit zwischen institutionellem Wandel und biographischem Projekt, (Bildung und Arbeit Volume 4)", edited by Axel Bolder, Rolf Dobischat, Günter Kutscha & Gerhard Reutter. Published by VS Verlag für Sozialwissenschaften | Springer Fachmedien Wiesbaden (2012). pp. 219-232. ISBN: 978-3-531-19622-0 (Print) 978-3-531-19623-7 (Online)**
- Year of publication* 2012

Title of Publication **From Misplaced Subjective Professionalism to ‘Mediated Disempowerment’. Reflecting on the varying working status of VET teaching staff in south-eastern Europe**

Other information pp:219-232. Available at: www.academia.edu/attachments/28223348/download_file

Type of Publication **Book Chapter included in the Volume with the title “Education and Social Change: Connecting local and global perspectives” edited by Geoffrey Elliott, Chahid Fourali & Sally Issler (London: Continuum, ISBN: 978-082-6444-097)**

Year of publication 2010

Title of Publication **‘Reforming VET for Social Cohesion’.**

Other information Chapter 15 - pp: 204-219 (the book contains 20 chapters, 336 pages)
<http://www.continuumbooks.com/books/detail.aspx?BookId=134305&SearchType=Basic>.

Type of Publication Research Monograph published in Greek (Thessaloniki: Grafima Publications, ISBN: 978-960-6865-23-7)

Year of publication 2010

Title of Publication **‘Participation Factors in Local Adult Education Centres (KEE) in Greece: An empirical study’.**

Other information Contains 12 chapters - 592 pages.

Type of Publication Co-edited e-book published in English containing the Conference Proceedings of the 1st European Conference of the ESREA Research Network on Adult Educators, Trainers and their Professional Development (ReNADET) (ISBN: 978-960-243-668-4, ERIC Index number: [ED508475](http://www.eric.ed.gov/PDFS/ED508475)) <http://www.eric.ed.gov/PDFS/ED508475.pdf>

Year of publication 2010

Title of Publication **‘Educating the Adult Educator: Quality Provision and Assessment in Europe’**

Other information Contains 111 paper and poster presentations - 1090 pages

Type of Publication Edited book published in Greek (Athens: Papazisis Publishers, ISBN: 978-960-02-2349-1)

Year of publication 2009

Title of Publication **‘The role of critical reflection in adult learning and education: theoretical approaches and practical relevance’.**

Other information Contains 8 chapters - 288 pages

List of Published Articles in Peer Reviewed International and Greek Scientific Journals^(Selection in English and Greek)

Type of Publication Article published in English

Journal The International Journal of Learning, Vol. 18, n. 5

Year of publication 2012

Title of Publication **Factors Influencing Adult Distance Teaching and Learning Processes: The Case of the Open University**

Pages 307-318

Type of Publication Article published in English

Journal Journal of the Institute for Educational Research, Vol. 44, n. 1

Year of publication 2012

Title of Publication **‘A comparative overview of the status and the main characteristics of vocational education and training (VET) trainers in south-eastern Europe’**

Pages 24-41

Type of Publication Article published in English

Journal Journal of Adult and Continuing Education, Vol. 18, n. 1.

Year of publication 2012

Title of Publication **‘Adult participation in education in south-eastern Europe: an elaboration on the study report for the assessment of the impact of ongoing reforms in education and training on adult learning sector’**

Pages 27-42

Type of Publication Article published in Greek

Journal Educational Sciences, n. 3/2011

Year of publication 2011

Title of Publication **‘Adult participation in educational activities: a critical appreciation of basic research in the field’**

Pages 21-48

- Type of Publication* Article published in English
Journal European Journal of Education, Vol. 44, n. 2
Year of publication 2009
Title of Publication **'Decisions, Provisions and Disillusionment for Non-vocational Adult Learning (NVAL) Staff in South-Eastern Europe: a comparative appraisal of some policy developments with diminishing returns'**
Pages 163-182
- Type of Publication* Article published in Greek
Journal Paedagogiki Epitheorisi – Hellenic Educational Review, n. 46
Year of publication 2008
Title of Publication **'Conditions of empowerment and the role of the reflective adult educator'**
Pages 7-20
- Type of Publication* Article published in English
Journal International Journal of Lifelong Education, Vol. 27, n. 6
Year of publication 2008
Title of Publication **'Bringing learning closer to home': the value and impact of the Lisbon strategy for strengthening the role of local learning centres and partnerships in southeastern Europe'**
Pages 641-657
- Type of Publication* Article published in English
Journal European Journal of Education, Vol. 41, n. 2
Year of publication 2006
Title of Publication **'The role of education in promoting stability and democratization in the Balkans: A critical review of BASOPED's role and publications, 1997-2004'**
Pages 323-340
- Type of Publication* Article published in Greek
Journal Paedagogiki Epitheorisi – Hellenic Educational Review, n. 37
Year of publication 2004
Title of Publication **'The Global and the Local in Comparative Research in the Field of Continuing Education'**
Pages 27-50
- Type of Publication* Article published in English
Journal Research in Post-Compulsory Education, Vol. 8, n. 2
Year of publication 2003
Title of Publication **'Post-school vocational training initiatives for young adults in Greece: The case of IEKs (Vocational Training Institutes).'**
Pages 153-178
- Type of Publication* Article published in Greek
Journal Nea Paedia, n. 107
Year of publication 2003
Title of Publication **'Second-Chance Schools: Motivating participation and facilitating learning for the opt-outs of the formal education system'**
Pages 65-84
- Type of Publication* Article published in Greek
Journal Paedagogiki Epitheorisi – Hellenic Educational Review, n. 35
Year of publication 2003
Title of Publication **'From Dewey to Kolb: A comparative analysis of theories and composite models of experiential learning'**
Pages 49-73
- Type of Publication* Article published in English
Journal Research in Post-Compulsory Education, Vol. 1, n. 5
Year of publication 2000

List of Published Papers in
International Conference
Proceedings (Selection in English and
Greek)

<i>Title of Publication</i>	Vocational Education and Training policy development for young adults in the European Union: A thematic analysis of the EU trend of convergence towards integration, drawn from the brief presentation of the VET policies adopted in three Member States'
<i>Pages</i>	91-114
<i>Type of Publication</i>	Paper published in English in the proceedings of the 6th ESREA Research Conference 'Adult Learning in Europe - understanding diverse meanings and contexts', (Linköping, 23-26 Sept. 2010) co-authored with M. Albertina L. Oliveira, Luís Alcoforado, Cristina Vieira, Margarida Lima, Joaquim A. Ferreira & Sónia Nogueira, edited by the University of Linköping.
<i>Year of publication</i>	2010
<i>Title of Publication</i>	'Building self-efficacy for self-direction scales to improve learning and development of disadvantage seniors'
<i>Pages</i>	94-118
<i>Type of Publication</i>	Paper published in English in the proceedings of the IODL&ICEM 2010 Joint Conference and Media Days (Eskisehir, 6-8 Oct. 2010) co-authored with M. Gravani; V. Hatzinikita; M. Michaelides; S. Eufthimiadis; A. Petrides; M. Gough; W. Jütte, A. Sarakinioti and edited by Anadolu University.
<i>Year of publication</i>	2010
<i>Title of Publication</i>	'Researching adult distance teaching and learning at the Open University of Cyprus and the Hellenic Open University'
<i>Pages</i>	355-363
<i>Type of Publication</i>	Paper published in English in the proceedings of the 5 th ESREA Research Conference 'Adult learning and the challenges of social and cultural diversity: Diverse lives, cultures, learning and literacies' (Seville, 19-23 Sep. 2007), edited by Lucio-Vilegas, E. Del Carmen Martinez, M.
<i>Year of publication</i>	2007
<i>Title of Publication</i>	'The role of the university as a socio-political agent in defining and promoting social justice, freedom & peace: Reflecting on some voices from the Balkans'
<i>Pages</i>	386-423
<i>Type of Publication</i>	Paper published in English in the proceedings of the 6 th BASoPEd Conference 'Lifelong Learning in the Balkans' (Belgrade, 1-3 Jul. 2005), edited by N. P. Terzis.
<i>Year of publication</i>	2006
<i>Title of Publication</i>	'Lifelong Learning in Greece'
<i>Pages</i>	61-116
<i>Type of Publication</i>	Paper published in English the proceedings of the 4 th ESREA Research Conference 'Between 'Old and 'New' Worlds of Adult Learning' (Wroclaw, 16-19 Sep. 2004) edited by Kurantowicz, E. Malec. M.
<i>Year of publication</i>	2005
<i>Title of Publication</i>	'Motivation, reflection and transformative learning in Balkan languages learning programmes'
<i>Pages</i>	233-268
<i>Type of Publication</i>	Paper published in English in the proceedings (peer reviewed) of the 4 th BASoPEd Conference "Intercultural Education in the Balkan Countries", (Ochrid, 9-11 May 2003), edited by N. P. Terzis.
<i>Year of publication</i>	2004
<i>Title of Publication</i>	'Adult participation motives in Balkan languages learning programmes: A pilot research study of the types of participation motives of adults, in language activities at the Institute of Balkan Studies (IMXA) and the School of Modern Greek Language of the Aristotle University of Thessaloniki (SMGL/AUTH)'
<i>Pages</i>	287-326